MINUTES OF THE PUBLIC BOARD MEETING HELD ON MONDAY, DECEMBER 6, 2010 AT 7:00 P.M. IN THE ATRIUM OF THE GEORGE INNESS ANNEX 141 PARK STREET, MONTCLAIR, NEW JERSEY

A. STATEMENTS

Let the minutes reflect that adequate notice of this meeting has been approved in the following manner:

- On Thursday, December 2, 2010 notice of this meeting was faxed to the Montclair Times, the Herald News and the Star-Ledger. The time, date and location of this meeting were accurately set forth therein.
- 2. On this same date a copy of said notice was filed with the Township Clerk and was posted at the public bulletin board in the first floor main hall of the Board of Education building, 22 Valley Road.
- 3. Copies have also been mailed to all persons who have requested same at no cost.

B. RESOLUTION FOR EXECUTIVE SESSION

At 7:05 p.m. moved the following resolution:

WHEREAS, pursuant to N.J.S.A. 10.4–12 (b), the Montclair Board of Education may exclude the public from that portion of a public meeting at which the Board discusses any of the matters described at N.J.S.A. 10.4–12 (b) (1) – (9);

NOW, THEREFORE, BE IT RESOLVED that the Montclair Board of Education shall forthwith enter into closed session to discuss the following matters concerning: **out of district placements**.

BE IT FURTHER RESOLVED that said discussion maybe disclosed to the public when the reasons for discussing and acting upon it in closed session no longer exist.

Seconded by Ms. Grill and approved by a vote of 6-0.

C. EXECUTIVE SESSION

D. RETURN TO OPEN SESSION

Ms. Grill moved that the Board shall return from executive session; seconded by Mrs. Lombard and approved by a vote of 6-0.

The Board returned to open session at 7:30 pm.

E. The Pledge of Allegiance occurred at 7:31p.m.

F. ROLL CALL

| | PRESENT | ABSENT |
|-------------------------|---------|--------|
| Angelica Allen-McMillan | X | |
| Shirley Grill | X | |
| Robert Kautz | X | |
| Robin Kulwin | X | |
| Leslie Larson | X | |
| Shelly Lombard | X | |
| Deborah Wilson | | X |
| | | |
| Staff Members | 15 | |
| Members of the Public | 250 | |
| Members of the Press | 2 | |

G. MINUTES

Mrs. Kulwin moved to approve the following minutes:

Special Board Meeting held on Monday, November 22, 2010

Seconded by Ms. Grill and approved by a vote of 6 with 0-abstentions.

H. AWARDS, RECOGNITIONS AND PRESENTATIONS

1. Kids Give Thanks: Watchung School, Grade Three

A video clip from CBS's Early Show was previewed. The video featured Anchor Erica Hill visiting with students in Miss Santos's third grade class ad Watchung School where they created holiday artwork and talked about what they were thankful for.

2. North Jersey Section 1 Group 4 State Championship and Essex County Tournament

Assistant Principal, Mr. John Porcelli presented the award to the following Montclair High School students:

Winners

Jillian Alonzo Juliana Benton Amy Bianco Kathryn Cantine

Fabiana Citro

Sara Dana

Delaney Gilson

Heather Hammerling

Daniella Katowitz

Clare Keating

Jessie Kent-Cutillo

Silvana Martinez

Brittany McManamey

Courtney McMorrow

Olivia Melendez

Alison Minolis

Nadia Morehand

Rachel Rapaport

Lena Rwley

Cara Riordan

Tess Rizzuto

Dakota Sikes-Keilp

Isabella Zangerle

3. Academic All Americans – National Field Hockey Coaches Association

Assistant Principal *Mr. John Procelli* presented the awards to the following Montclair High School students:

Named Silvia M

Silvia Martinez

Brittany McManamey

Olivia Melendez

Tess Rizzuto

Dakota Sikes-Keilp

4. AP Scholars Program – College Board

Mrs. Kulwin presented the following Montclair High School students with the following award:

Recognized as an AP Scholar

Justine Appel Guillermo Avila Ivy Buddenhagen Erin Casey Abigail Chambers

Daniel Cushman

James Farber

Guiliana Freda

Jacob Goldberg

Sophie Guterl

William Katz

Jeffrey Kerbel

Marissa Korn Catrigno

Noah Kulwin

Ian Marshall

Hugh O'Cinneide

Matthew Razaire

Cody Schwartz

Natalie Smyth

Arian Stolt

Mariah Stovall

Shannon Toomey

Elizabeth Vincent

James Wholley

Graduates of 2010

Erik Bruckner

Julian Colon

Samuel Dillard

Nia Edwards

Samuel Flood

Alexander Glossman

Jordan Hirschhorn

Chelsea Keys

Frederick Schaefer

George Steuart

Ms. Grill presented the following Montclair High School students with the following award:

APScholars with Honors

Junior

Aidan Kaplan

Seniors

Isabel Abraham-Raveson

Mel Bandler

Jasmine Eshkar

Cody Fitzgerald

Casey Friedman

Emily Burniak

Eve Gutman

James Macksoud

Mary Offutt-Reagin

Marshall Ratliff

Maura Toomey

Molly Waggett

Graduates of 2010

Sasha Brietzke

llana Engelberg

Sally Goodman

Ilana Haimes

Sean Hickey

Emily Klein

Evan Sabourin

Dr. Allen-McMillan presented the following Montclair High School students with the following award:

Recognized as an APScholar with Distinction

Senior

Julian Lucas

Graduates of 2010

Jeffrey Conti

William Deehan

David Ellmann

Isabelle Foley

Margaret Regan

Ian Vanderklein

Mr. Kautz presented the following Montclair High School student with the following award:

Recognized as an Ap Scholar with Distinction and National AP Scholar

Senior

Brendan Dwyer

I. SUPERINTENDENT'S REPORT

1. Audit Report

Mr. John Lauria of McEnerney and Brady presented a detailed summary of the 2009–2010 audit report.

2. Effective Instructional Practices

Dr. Lydia Furnari presented information about the small learning communities in the district.

J. BOARD OF EDUCATION REPORTS

Committee Reports

Mrs. Lombard recapped discussion from the previous meeting explaining why the Board is putting everything on the table and explained why they used working groups to examine various aspects of the budget. She indicated that this evening they will begin to examine some of the suggestions from those budget working groups and each board member will speak about some of the items that they would like to see changed in this year's budget.

Mrs. Kulwin spoke about the old budget process where the public would not have any input until the very end. She stated that this Board has decided to start earlier this year and have formed working groups to present options to the Board to consider. She informed the public that no decision have been made or will be made in closed session and that the Board must discuss the budget in public session. She indicated that this is the first time these suggestions will be discussed in public and that there has been no private discussion had by the Board previously.

Ms. Grill spoke about Montclair's goal to continue to provide high quality education and maintaining core values and diversity. She added that the District will continue to deliver education in the most cost effective way possible given the financial crisis it is facing. She added that some of the things that are not having a great impact on the students will have to be given up.

Ms. Grill stated that she is in favor of the small school structure and of closing schools for the benefit of maintaining a balanced budget. She indicated that Montclair Public School District must have a financial or educational impact beyond its population and provide services that are functional and no longer available in other districts. She stated that the District must reframe the Special Education philosophy at the Developmental Learning Center (DLC). She stated that while being an advocate of closing schools, she believes that the District can figure out how to keep buildings open with the right resources such as bringing back out-of-district students.

Ms. Grill expressed that they must invest more focus in the High School and put small learning communities on fast track at the high school.

Dr. Allen-McMillan stated that as a Board member she is very committed to supporting the preservation of the current magnet system. She stated that each school regardless of size offers something to the community and that it would be a travesty to see the magnet system dismantled. The harsh reality is if the Board doesn't look at closing a school, they will have to look at other areas to reduce. To connect the magnet system with the smaller communities with the high school, she stated that she would like to see an expansion of Renaissance into the High School as a small learning community. With the open campus and the proximity to the high school, the district can capitalize on some of the shared services and staff members and hope to do more with less.

Dr. Allen McMillan stated that she is a strong proponent of inclusion of special needs students. She stated that inclusion of students requires a broad vision that can be achieved through greater efficiencies. The District Management Council report (DMC) spoke about streamlining Para-Professionals as well as taking a closer look at the speech and language services that are provided in the district. She added that if the focus is on maintaining the magnet school system, expanding small learning communities, and connecting through middle school, the district can move forward to increase the achievement of students.

Dr. Allen-McMillan stated that the transportation that is offered in the district is critical to maintaining the magnet school system. Her vision would be to keep transportation but change the parameters from 1 mile to 1.5 miles or to 2.0 miles. She stated that this would be worth it in order to preserve the magnet school theme.

Ms. Larson stated that she supports more focus on the high school beginning with implementing more small learning communities. She indicated that she would like to see an expansion of the Renaissance school to the high school and possibly have an alternative school for students not serviced at the high school housed at Renaissance. Since not all students go to college, another small learning community that she would like to see implemented is one that prepares students for work in the real world.

She indicated that the district needs to use resources to expand the guidance department. There are a low number of guidance personnel to handle the complexity of the many students at the high schools. Guidance is a home school connector and an advocate for students not only during the college process but throughout students years in high school..

Ms. Larson indicated that she would like to see an expanded use of virtual learning to help eliminate some of the smaller classrooms and offer some additional individualized classes at a lesser expense. Her teaching vision involve standardizing practices and expectations where principals are active educational leaders that spend most of their day in the classroom supporting and guiding teachers. In addition, cooperative and collaborative teaching among teachers in every grade by subject with common planning time, collaborative lesson plans with weekly assessments with teaching effectiveness between teachers is also apart of her vision.

Ms. Larson spoke about the Educational 911 plan which is an individualized educational plan for every child that is not succeeding consistently throughout the district. This includes not only students at risk but also those not working up to their potential. The individual teacher and principal at the grade and middle school level and the guidance counselor at the highs school are responsible for the implementation of a prescribed action plan that extends beyond the school day.

Ms. Larson stated that she is fully supportive in preserving the magnet system in the district but that it is necessary to form a working group to study the feasibility of continuing the magnet structure in its current form considering that all financial support was lost. The district is under federal mandate to maintain an integrated school system and it is the core building block that makes the district unique.

Mr. Kautz thanked everyone for supporting the Board on the budget. He encouraged all to continue to attend meetings after budget issues have been resolved. He stated that he is confident that the Board will work out the issues of the budget. He stated that his vision is that given these financially difficult times the district will have to plan and structure areas to do more with less. There should be more participation, more volunteerism, more involvement and more targeted fund raising.

Mr. Kautz stated that he is a champion of maintaining the magnet system and has no intention of closing any schools. He believes that each school in the district is unique and provides something for each part of the school district. He is confident in Dr. Alvarez' ability to figure out how to create efficiencies. He indicated that the fiscal responsibility is to take a look at each aspect of the district and any place that the Board is contemplating must first undergo a very careful analysis to figure out how to improve efficiencies and to cut costs. This is a crisis but also an opportunity for the district to figure out how utilize what it has and to use resources in a more efficient manner. He believes that the school system works and that the Board does not want to cut to the bone. The district already pays teachers less than other districts and the Board does not want the district to gain a reputation of not being employee friendly.

He stated that as a result of building the Bullock school, the district can focus on bringing out-of-district students back into the district. He concluded that on the revenue side, this would allow the district some savings and cost effective ways to use resources to provide a good education for these students. He stated that his vision is that he is confident that this budget crisis can be met and it will work.

Mrs. Lombard indicated that the first element of her vision for the budget is to focus on improving the high school. She thinks it's unacceptable to be barely in the top 100 in the State. The vision should be a best in the State high school. The reason that this is relevant to the budget and cost cutting is because it deals with allocation resources. With increases capped at 2%, the district will never have the money to invest in the high school unless it is taken from somewhere else. She stated that if the district can save \$6.5 million without closing a school that would be fabulous and she would support that. However, she stated that even if that can be done, the need for reallocating resources is vital. If the Board were to close an elementary school for the purpose of reallocating resources, parents will still have five attractive schools to choose from and years down the line parents will say that they should have been focused on the kind of high school that there children are going to. She added that ways in which the district could invest in the high school is to reallocate resources, support Mr. Earle's efforts to improve the quality of instruction, and restructuring the guidance office.

Mrs. Lombard stated that Renaissance is a great school but she thinks that it services too small of a population. Even if the Board doesn't close it to save money, it should be made more available to other people and to the community. Economically it is not feasible to have a school serve a small, non-diverse population.

Mrs. Lombard stated that the Board should first look at cutting non-instructional items without placing a dollar limit on it and then everything else after that.

Mrs. Kulwin stated that one of the areas that need focus is small working groups in each school. She stated that she would like to hear the suggestions of the teachers and parents on where the district can save. She stated that if people have ideas for savings the schools should open suggestions boxes in the schools.

a. Budget Committees Report

Tanya Coke presented to the Board final cost saving options for transportation.

Ms. Coke stated that the top three easy options include the following:

- Opt out requests
- •GPS routing software
- ·Walk and Bike to school programs

Ms. Coke spoke about the following hard options:

- •Eliminating bus aides
- ·Reconfiguring start times
- •Eliminating K-8 busing to 1.25 miles
- Eliminating bus under 2.0 miles to Watchung and Edgemont
- •Providing NJ bus passes to private school students

Mr. Kautz presented information to the Board regarding the pay to participate program

Mr. Kautz stated that this idea is to take a look at all activities in the high school.

The working group came up with three general areas as follows:

•To work with the staff in the high school, to identify improved efficiencies and to produce savings.

- •To come up with savings in the various departments that would equal or exceed the amount of enhanced revenues that can accrue by creating activity fees.
- To identify and analyze the utilization of a fee structure.

Mrs. Lombard updated the Board on the proposed suggestions from the budget working groups' presentation. She stated that the Montclair Board of Education owns a bus that is used for field trips. She recommended that the cost of the bus, salary of the driver and the insurance be reviewed. Then she suggested that a surcharge or user fee is charged to any school in the district that would like to use the bus. She stated that the students would pay the fee to the school and the school then turns the money over back to the district.

Mrs. Lombard restated the budget working groups' recommendations as follows:

- •The option to cut non-instructional costs include outsourcing facility maintenance, recommending personnel to better manage substitute secretaries and overtime, exploring the secretarial pool at MHS and to reduce Central Office by 10%
- •The cost recovery options from outside groups include charging market rent and recovering benefits costs from the Adult School, MFEE and the MEA
- The option related to the Guidance Department is to reduce school openings and additional labor-summer scheduling.
- The option related to parking fees in the district is that the Board suggests that parking fees not be a Board of Education expense.
- The options related to energy savings is to conduct energy audits in the buildings and purchase solar panels which would cost \$2.5 million. The savings to the district would be \$250.000.

The energy savings idea was tabled until it can be approved in the capital budget

- The option to merge field maintenance and ground services with the town would consist of having a committee look at combining the issuance of permits, grounds and maintenance.
- •Form a committee or working group to review the Montclair Board of Educations relationship with the Montclair Pre–K
- Requesting the Department of Instruction to look at an alternative to the summer school world literature transition strategy.
- The option related to performing arts fees include encouraging the drama program to follow the model of the music, and dance programs in fund raising to support their program.

- The idea of the Board beginning a dialogue with the Montclair Education Association (MEA) to come up with some creative solutions.
- The options related to strategic initiatives considered by Board and Senior Administration includes:
 - Non-support of half-day Kindergarten. This option must be further explored.
 - •The Board does not favor the idea of increasing class size.
 - •The Board does favor outsourcing class aides.
 - •The Board will explore more options before considering closing schools.
- The options related to revenue resources in the district involve fast tracking programs and marketing them, speaking with parents whose kids are out of district, hiring a revenue consultant or a consulting firm, reviewing policies, and deciding what buildings they will use.

| 1 . | · | \mathbf{C} |
|-------------|----------------|--------------|
| D. ' | Communications | Committee |

None.

c. Curriculum Committee

None.

d. Facilities and Enrollment Advisory Committee

None.

e. Personnel Committee

None.

f. Special Needs Committee

None.

K. COMMENTS FROM THE PUBLIC-AGENDA ITEMS

Sally Coughlin of the Montclair PTA Council commended the Board on their commitment to transparency. She stated that they will not condone schools pitting one against another. She emphasized that the most effective budget will be achieved by shared sacrifice. The council encourages the Board to form a working group to examine the largest expenditure – salaries and benefits.

Grace Grund and Hellan Fallon of the Renaissance PTA Council asked questions regarding the statements made about Renaissance being a homogenous populated school and that closing it not to save money but to reallocate resources.

Christine and Michael McGoey updated the Board on the petition to keep Montclair magnet school system in tact.

Paul Bambrick of 238 Grove Street spoke gave the board alternative suggestions to make decisions before closing Edgemont school. He suggested that the Board make a decision that has the least impact on student achievement with the biggest impact on the budget, a decision that has no long term negative impact—a decision that can be revisited later and cannot be undone, and use this crisis to make creative actions that can improve schools in a budget.

Gabrielle Bambrick of 238 Grove Street spoke about ways to promote community education. Look at implications on student achievement. Too many moves for Renaissance students can affect them.

Barbara Messenger of 38 The Cresent, spoke about the real estate value of Edgemont.

Mary Curtain Creaser of 129 Orange Road thanked the Board for their hard work. She expressed her concerns about improvements in the schools and everyone coming together during the budget crisis. She suggested that the Board look at the collective needs of the students as a whole.

Tory Weston of 94 Christopher Street thanked the Board for their hard work. She expressed her concerns about Edgemont cost cutting options.

Gerthy Agard of 5 Highland Terrace expressed her concerns about the impact of closing Edgemont school becomming controversial in the district.

Maria Menendez of 10 Appleton Place expressed her concerns about the closing of Edgemont School.

Suzanne Fine spoke about solar panels being a cost savings idea for the Board to consider.

Dene Lee of 40 Prospect Avenue asked about a representative to speak on behalf of the Montclair Public School District in Trenton.

Jessica Freeman of 20 VanVleck asked that the Board consider an outside group to look at the real estate holdings maybe not to sell but to downsize.

Mary Rourke of 177 Christopher Street expressed that she is happy to hear that the Board will be making changes to the high school. She added that she supports the Renaissance transition to the high school.

June Raegner of 317 N. Fullerton Avenue expressed her concerns about the heat in the buildings. She requested that the Board have each principal submit their energy bill for the public's review and turn off the heat to cut costs.

L. GENERAL RESOLUTIONS

Dr. Allen-McMillan moved to approve the following resolutions:

Resolution re: Approval of School Field Trips

WHEREAS, The New Jersey Department of Education Accountability regulations require approval of all school related field trips by the Board of Education and,

WHEREAS, the field trip must be directly related to instruction and class work,

NOW, THEREFORE, BE IT RESOLVED that the following field trips are approved:

| | SCHOOL FIELD TRIPS | | | | | | | |
|-----------------------|--------------------|-----|------------|--|-------|---|--|--|
| DATE OF TRIP | SCHOOL | GRD | TEACHER | DESTINATION | COST | PURPOSE | | |
| 2-25-11 | Renaissance | 8 | Hittel | Tenement Museum, NY | \$15 | To study the living conditions of newly arriving immigrants in NYC | | |
| 2-18-11 | Renaissance | 8 | Jackson | Tenement Museum, NY | \$15 | To study the living conditions of newly arriving immigrants in NYC | | |
| 12-5-10 | Hillside | 4/5 | D'Amato | Giant Stadium, Rutherford, NJ | 0 | Performance of the halftime show for the NY Giants | | |
| 12-8-10 | Hillside | 3 | Gorcica | Hearst Building, NY | 0 | The students will visit the first "green" high rise building and learn about the environmental considerations built within its plan | | |
| 6-8-11 to 6- 10-11 | Glenfield | 7 | Lofrano | Salem and Boston, MA | \$360 | In Lang Arts and SS we will be studying the Salem Witch Trials. Salem is one of our stops in Boston as well, we will visiting various historic sites in American History | | |
| 12-11-10 | Glenfield | 6-8 | Washington | Mt Olive High School, Flanders, NJ | \$25 | First Lego League State Championships(application of math & science) | | |
| 12-22-10 | Glenfield | 6 | Castaldo | Rockefeller Center, NY | \$20 | To address social skills, functional community based experience as well as eating at a restaurant | | |
| 6-8-11 to 6- 10-11 | Glenfield | 8 | Gill | Washington, DC | \$385 | RYW program. Historical sites being visited part of 8 th grade curriculum | | |

| | SCHOOL FIELD TRIPS | | | | | | |
|-----------------|--------------------|------|-----------|---|------|--|--|
| DATE OF TRIP | SCHOOL | GRD | TEACHER | DESTINATION | COST | PURPOSE | |
| 2-16-11 | Glenfield | 6 | Lupfer | Lincoln Center, NY | \$18 | Students will participate in "Think Funny-Think Fast" the mini musical | |
| 1-11-11 | Glenfield | 7 | Kitts | Lincoln Center, NY | \$18 | Students will attend"Slam102-Verbal Velocity" a poetry slam performance | |
| 12-22-10 | Glenfield | 6 | Scribner | Montclair Clary Anderson Arena | \$11 | The half way there Read Your Way Reward Trip-Ice Skating and Pizza | |
| 12-23-10 | Glenfield | 7 | Belmonte | Floyd Hall Arena, MSU | \$10 | To allow students to interact with their peers in an alternate setting, to establish friendships & better working relations in class | |
| 12-23-10 | Mt. Hebron | 6-8 | Scala | Bellevue Movie Theater | \$10 | The writer C.S. Lewis is a widely read young adult author of international fame | |
| 1-11-11 | Mt. Hebron | 6-8 | LaStella | Union County Community College, Cranford, NJ | \$10 | Regional competition | |
| 3-15-11 | MHS | 9-12 | Yurga | Princeton University, NJ | 0 | Students will be participating in a competition that tests their knowledge of Latin, Roman history and Roman culture | |
| 12-18-10 | MHS | 9-12 | Ahunkaya | Devry University, New Brunswick, NJ | \$15 | FTC Team will participate in a qualifier round in order to earn an invitation to the NJ FTC championship | |
| 12-7-10 | MHS | 12 | Morrison | Rider University, Lawrenceville, NJ | 0 | College admissions and EOF presentations with campus tour | |
| 4-7-11 | MHS | 9-12 | Blackburn | State Theater New Brunswick, NJ | \$25 | Parson's Dance & East Village Opera Company, example of multi-media collaboration of dance and music | |
| 2-25-11 | MHS | 9-12 | Blackburn | State Theater, New Brunswick, NJ | \$25 | Philadanco-blend of African American based dance | |
| 2-4-11 | MHS | 9-12 | Blackburn | State Theater, New Brunswick | \$25 | Study of gravity & set design through dance | |

| | SCHOOL FIELD TRIPS | | | | | | | |
|-------------------------------|--------------------|------|-----------|---|------------------|---|--|--|
| DATE OF TRIP | SCHOOL | GRD | TEACHER | DESTINATION | COST | PURPOSE | | |
| 12-18-10 | MHS | 9-12 | Blackburn | State Theater, New Brunswick | \$25 | Nutcracker-American Repertory Ballet , meaningful sample of story ballet on professional level. | | |
| 1-8-11 | MHS | 9-12 | Barouch | NJIT, Newark, NJ | \$10 | To attend 2011 kickoff event for US first Robotics season to learn about game criteria & pick up kit of parts | | |
| 12-8-10 | MHS | 12 | White | Essex County College, | 0 | Students to register for classes | | |
| 3-3-11 3-4-11 3-5-11 | MHS | 9-12 | Alutnkaya | NJ Regional Robotics Event, Trenton | \$160 - \$175 | Team will participate in this regional event as part of the robotics season. | | |
| 3-11-11 3-12-11 3-13-11 | MHS | 9-12 | Barouch | NYC Regional, Jacob Javits Center, NY | \$75 - \$85 | Team will participate in this regional event as part of the robotics season | | |
| 12-22-10 | MHS | 9 | Zellway | Rockefeller Ctr, NY | \$20 | Life skills, social skills, communication skills | | |
| 3-9-11 | Nishuane | 1-2 | Martire | Memorial Auditorium, MSU | \$12 | Students will compare/contrast the book to the literature based on performance, visual performance will reinforce family relations and communications | | |
| 6-7-11 | Nishuane | K | Price | Jenkinson's Aquarium, Pt.Pleasant, NJ | \$15 | Culminating activity to ocean life unit | | |
| 12-7-10 | Renaissance | 6-8 | Thomas | MHS | 0 | Model Congress completion among 3 Montclair middle schools, sponsored by MHS Model UN club | | |
| 1-28-10 | Bradford | K | Cahill | Buehler Space | \$15 | Students will enhance their knowledge and study of the solar system and space travel | | |

BE IT FINALLY RESOLVED that the field trips are approved in accordance with the New Jersey Department of Education Accountability Regulations.

Seconded by *Mr. Kautz* and approved by a roll call vote:

| | AYE | NAY | ABSTAIN | ABSENT |
|-------------------------|-----|-----|---------|--------|
| Angelica Allen-McMillan | x | | | |
| Shirley Grill | X | | | |
| Robert Kautz | X | | | |
| Robin Kulwin | X | | | |
| Leslie Larson | X | | | |
| Shelly Lombard | X | | | |
| Deborah Wilson | | | | X |

M. BUSINESS

1. Resolutions

Dr. Allen-McMillan moved to approve the following resolution:

a. Resolution re: Auditor's Report Fiscal Year 2009-2010

WHEREAS, New Jersey Statutes 18A:23–5 states that "Within 30 days following the receipt of the report of the annual audit the board of education of the district shall, at a regularly scheduled public meeting, cause the recommendations of the auditor to be read and to be discussed and the discussion duly noted on the minutes of said board", and

WHEREAS, the firm of McEnerney, Brady & Company, LLC has forwarded the annual Audit Report for the school fiscal year, July 1, 2009, to June 30, 2010, to the Superintendent of Schools. John Lauria of McEnerney, Brady & Company, LLC is present at the Board of Education meeting tonight to discuss the Audit Report with the Board of Education.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education acknowledges receipt of the Audit Report for the School Fiscal Year July 1, 2009, to June 30, 2010, and directs the Administration to implement the recommendations of the Auditor as shown in the Corrective Action Plan (Attachment A).

b. Resolution re: Approval of Conference and Travel Expenses

WHEREAS, New Jersey Administrative Code N.J.A.C. 23B and Board of Education policy require approval of the Board of Education prior to expending Board of Education funds for travel and related expenses, and

WHEREAS, the travel must be directly related to the employee's or Board member's current responsibilities,

NOW, THEREFORE, BE IT RESOLVED that the following Board members and employees are approved for travel-related reimbursements for an amount up to the estimated cost indicated:

| | CONFERENCE | AND TRA | VEL EXPE | NSES | |
|---|---|-----------------|-------------------------------|--|-----------------------------------|
| CONFERENCE | BOARD MEMBER/ <u>EMPLOYEE</u> | SCHOOL DEPT. | ESTIMATED COST | EDUCATIONAL PURPOSE | LOCATION |
| Access Abilities | Cynthia Knott Joanne Dedovitch | DLC DLC | \$165.00 \$165.00 | To keep up with current technology for special education. | William Paterson University |
| Classroom Reset 2011 | Judith Towery | Watch. | \$65.00 | To enhance instruction of technology and to infuse technology into other curricular areas. | Montclair State University |
| Access Ability 2011 | Lisa Bishop | Ren. | \$115.00 | Training on assistive technology which will focus on the use of assistive technology in the school setting. | William Paterson University |
| Classroom Reset 2011: Innovations in Teaching/Learning | Janice Arnold | Watch. | \$65.00 | To engage teachers in thought process beyond traditional pedagogies and accessing and integrating innovative technology throughout their practice. | Montclair State University |
| Building a First Class Kindergarten | Jill McLaughlin | Nish. | 158.53 | To gain ideas and best practices in Kindergarten. | Kean University |
| IEP: Goals and Student Progress | Marisa Klar Cynthia Knott Miya Thompson-Smith | DLC | \$11.00 \$11.00 \$11.00 | To further develop our knowledge on writing appropriate | Morris Plains, NJ |

| | | | | goals/objectives for children so they make meaningful progress. | |
|---|---|--------------------|---|---|---------------------------|
| The Board Secretaries Report and Duties of the Board Secretary | Dana Sullivan Andrea DelGuercio | Business Office | \$75.00 \$75.00 | Training/Seminar | Rockaway, NJ |
| Effective Inclusion for Asperger/High Functioning Autism | Marisa Klar Valerie Gancarz DeMarco Miya Thompson-Smith Joanna Zsack | DLC | \$75.00 \$75.00 \$75.00 \$7500 | This conference will help improve on the work that is done with children with autism. | Monroe Township, NJ |

BE IT FINALLY RESOLVED that reimbursement will be made for expenses that are in accordance with Board of Education policy and for which original receipts are submitted to the Business Office.

Seconded by Mrs. Kulwin and approved by a roll call vote:

| | AYE | NAY | ABSTAIN | ABSENT |
|-------------------------|-----|-----|---------|--------|
| Angelica Allen-McMillan | x | | | |
| Shirley Grill | X | | | |
| Robert Kautz | X | | | |
| Robin Kulwin | X | | | |
| Leslie Larson | X | | | |
| Shelly Lombard | X | | | |
| Deborah Wilson | | | | X |

2. Contract Awards

Mrs. Lombard moved to approve the following resolution:

Resolution re: Contract with Helena Curtain for an Evaluator of NJ STEM Foreign Language Assistant Program (FLAP)

WHEREAS, N.J.S.A. 18A:18A-5 states in part "Any purchase, contract or agreement...may be made, negotiated or awarded by the Board of Education by resolution at a public meeting without public advertising for bids...", and

WHEREAS, the nature of these contract awards generally relate to the provision of professional services, and

WHEREAS, the Montclair Board of Education is in need of professional services for an outside evaluator to assess the progress in the NJ STEM FLAP, and

WHEREAS, Helena Curtain will provide an evaluator for a period of one year from September 2010 through June 2011 at a total cost of \$18,000,

NOW, THEREFORE, BE IT RESOLVED, that the Montclair School District approves the contract with Helena Curtain for an evaluator.

Seconded *Ms. Larson* and approved by a roll call vote:

| | AYE | NAY | ABSTAIN | ABSENT |
|-------------------------|-----|-----|---------|--------|
| Angelica Allen-McMillan | х | | | |
| Shirley Grill | X | | | |
| Robert Kautz | X | | | |
| Robin Kulwin | X | | | |
| Leslie Larson | X | | | |
| Shelly Lombard | X | | | |
| Deborah Wilson | | | | X |

3. Resolution re: Approval of Out of District Placements

Ms. Larson moved to approve the following resolution:

WHEREAS, the Superintendent recommends that the Board approves the actions contained in the attached Continuation Out-of-District Placements.

BE IT RESOLVED that the Board approves the actions attached in the Continuation Out-of-District Placements of December 6, 2010. (See Attachment A)

Seconded by *Dr. Allen-McMillan* and approved by a roll call vote:

| | AYE | NAY | ABSTAIN | ABSENT |
|-------------------------|-----|-----|---------|--------|
| Angelica Allen-McMillan | x | | | |
| Shirley Grill | X | | | |
| Robert Kautz | X | | | |

| Robin Kulwin | X | | | | |
|--|------------------|----------------|----------------------|-----------------------------------|-------------------------|
| Leslie Larson | X | | | | |
| Shelly Lombard | X | | | | |
| Deborah Wilson | | | | X | |
| | | | | | |
| | | | | | |
| COMMENTS | | | | | |
| 1. Members of the Public | : | | | | |
| None. | | | | | |
| - 1 | | | | | |
| 2. Board Members | | | | | |
| . | | | | | |
| None. | | | | | |
| ANNOUNCEMENT OF FU | | | Monday, Dece | mber 20, 2010 and | l will open at 7:00 p.m |
| in public but will go immed 7:30 p.m. in the Atrium of th | | | | reconvene in publi | .c at approximately |
| ADJOURNMENT | | | | | |
| At 12:20 p.m. <i>Mrs. Lombard</i> | moved to adjourn | n the meeting; | seconded by <i>M</i> | s. <i>Grill</i> and approv | red by a vote of 6–0. |
| Respectfully submitted, | | | | | |
| Dana Sullivan Board Secretary | | | | | |

N.

O.

P.